



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

SAU: RSU 19

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# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	133	131	>95		41	48	13	28	24	34	129		
Female	2013-2014													
	2014-2015	61	61	>95		48	53	16	31	18	34			
Male	2013-2014													
	2014-2015	72	70	>95		36	43		26	30	34			
Caucasian/White	2013-2014													
	2014-2015	121	119	>95		43	49	13	29	24	34			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	3					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	89	88	>95		34	35	11	23	23	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	24	24	>95			19				71			
Limited English Proficient	2013-2014													
	2014-2015	1					20							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	160	160	>95		36	47	10	26	29	36	155		
Female	2013-2014													
	2014-2015	84	84	>95		44	52	12	32	30	26			
Male	2013-2014													
	2014-2015	76	76	>95		26	42		18	28	46			
Caucasian/White	2013-2014													
	2014-2015	156	156	>95		35	48	10	25	29	36			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	2					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	106	106	>95		25	33		19	35	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	20	>95			17				90			
Limited English Proficient	2013-2014													
	2014-2015	0					24							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	159	153	>95		42	51	12	29	25	33	153		
Female	2013-2014													
	2014-2015	77	72	94		46	57	14	32	25	29			
Male	2013-2014													
	2014-2015	82	81	>95		38	46		27	25	37			
Caucasian/White	2013-2014													
	2014-2015	152	146	>95		40	52	13	27	25	34			
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	4					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					29							
Economically Disadvantaged	2013-2014													
	2014-2015	96	93	>95		34	37	12	23	25	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	24	22	92			17				86			
Limited English Proficient	2013-2014													
	2014-2015	1					27							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	136	131	>95		32	46	10	22	31	37	129		
Female	2013-2014													
	2014-2015	77	73	95		36	52		23	34	30			
Male	2013-2014													
	2014-2015	59	58	>95		28	39		21	28	45			
Caucasian/White	2013-2014													
	2014-2015	130	125	>95		33	46	10	22	32	35			
African American/Black	2013-2014													
	2014-2015	3					26							
Hispanic	2013-2014													
	2014-2015	1					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	80	76	95		22	32		16	38	39			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	30	30	>95			12				70			
Limited English Proficient	2013-2014													
	2014-2015	0					22							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 19  
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	151	147	>95		37	48	10	27	33	30	145		
Female	2013-2014													
	2014-2015	77	76	>95		43	55	13	30	28	29			
Male	2013-2014													
	2014-2015	74	71	>95		30	41		24	39	31			
Caucasian/White	2013-2014													
	2014-2015	142	139	>95		37	49	10	27	32	30			
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	89	86	>95		28	33		20	35	37			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	27	27	>95			14				63			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 19  
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	146	141	>95		47	48	11	36	32	21	139		
Female	2013-2014													
	2014-2015	69	68	>95		53	56		41	34				
Male	2013-2014													
	2014-2015	77	73	95		41	41		32	30	29			
Caucasian/White	2013-2014													
	2014-2015	143	138	>95		47	49	11	36	33	20			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	93	88	95		32	34		26	39	30			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	26	22	85			15				77			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	170	147	86		56	48	18	38	31	13	143		
Female	2013-2014													
	2014-2015	89	73	82		64	57	23	41	27				
Male	2013-2014													
	2014-2015	81	74	91		47	39		35	35	18			
Caucasian/White	2013-2014													
	2014-2015	167	144	86		57	49	18	39	30	13			
African American/Black	2013-2014													
	2014-2015	2					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	89	77	87		42	35	13	29	42	17			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	17	85			18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 19
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	133	130	>95		35	46		31	38	27	128	
Female	2013-2014												
	2014-2015	61	60	>95		40	44		37	28	32		
Male	2013-2014												
	2014-2015	72	70	>95		30	47		26	47	23		
Caucasian/White	2013-2014												
	2014-2015	121	119	>95		35	47		32	38	27		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	3					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	89	87	>95		30	33		29	36	34		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	24	24	>95			19				67		
Limited English Proficient	2013-2014												
	2014-2015	1					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	160	160	>95		28	40	7	21	41	31	155	
Female	2013-2014												
	2014-2015	84	84	>95		30	38		23	43	27		
Male	2013-2014												
	2014-2015	76	76	>95		25	42		18	39	36		
Caucasian/White	2013-2014												
	2014-2015	156	156	>95		28	41	7	21	41	31		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	2					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	106	106	>95		18	27		13	48	34		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	20	>95			14				85		
Limited English Proficient	2013-2014												
	2014-2015	0					18						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	159	153	>95		18	35		13	31	50	153	
Female	2013-2014												
	2014-2015	77	72	94			33			35	56		
Male	2013-2014												
	2014-2015	82	81	>95		26	37		20	28	46		
Caucasian/White	2013-2014												
	2014-2015	152	146	>95		18	36		13	31	51		
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	4					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					16						
Economically Disadvantaged	2013-2014												
	2014-2015	96	94	>95		14	21			24	62		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	24	23	>95			12				>95		
Limited English Proficient	2013-2014												
	2014-2015	1					17						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

SAU: RSU 19
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	136	130	>95		28	35	8	19	30	42	128	
Female	2013-2014												
	2014-2015	77	73	95		30	36		21	25	45		
Male	2013-2014												
	2014-2015	59	57	>95		25	34		18	37	39		
Caucasian/White	2013-2014												
	2014-2015	130	124	95		29	35	9	20	31	40		
African American/Black	2013-2014												
	2014-2015	3					16						
Hispanic	2013-2014												
	2014-2015	1					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	80	74	93		18	22			28	54		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	30	28	93			10					86	
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	151	148	>95		28	36		22	34	38	146	
Female	2013-2014												
	2014-2015	77	76	>95		30	36		22	30	39		
Male	2013-2014												
	2014-2015	74	72	>95		25	37		21	39	36		
Caucasian/White	2013-2014												
	2014-2015	142	140	>95		28	37		21	35	37		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	1					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	89	87	>95		18	22		15	34	47		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	27	27	>95			10				74		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

SAU: RSU 19
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	146	140	>95		26	33	10	16	27	46	138	
Female	2013-2014												
	2014-2015	69	67	>95		25	34		15	34	40		
Male	2013-2014												
	2014-2015	77	73	95		27	32		18	21	52		
Caucasian/White	2013-2014												
	2014-2015	143	137	>95		27	34	10	17	28	45		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	93	87	94		20	19		11	23	57		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	26	22	85			10				91		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19 <b>Grade:</b> High School
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	170	148	87		22	26		18	32	45	144	
Female	2013-2014												
	2014-2015	89	73	82		22	27		18	41	37		
Male	2013-2014												
	2014-2015	81	75	93		23	24		19	24	53		
Caucasian/White	2013-2014												
	2014-2015	167	145	87		23	26		19	32	46		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	89	78	88			14			35	55		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	18	90			9				72		
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2013-2014	144	142	>95		51	63		47	33	16	141	
	2014-2015	159	158	>95		53	65		51	32	15	158	
Female	2013-2014	77	76	>95		57	63		51	32			
	2014-2015	78	77	>95		51	64		51	36	13		
Male	2013-2014	67	66	>95		44	62		42	35	21		
	2014-2015	81	81	>95		54	66		52	28	17		
Caucasian/White	2013-2014	135	134	>95		53	64		49	32	15		
	2014-2015	151	150	>95		53	66		52	31	15		
African American/Black	2013-2014	3					33						
	2014-2015	1					32						
Hispanic	2013-2014	2					55						
	2014-2015	5					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	1					56						
Economically Disadvantaged	2013-2014	88	86	>95		47	51		45	37	16		
	2014-2015	96	95	>95		47	53		45	33	20		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	34	33	>95			33			42	45		
	2014-2015	23	23	>95			35				57		
Limited English Proficient	2013-2014	0					32						
	2014-2015	1					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

SAU: RSU 19
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	166	160	>95		59	73	17	43	29	12	157	
	2014-2015	144	140	>95		61	71	11	50	29	11	138	
Female	2013-2014	74	71	>95		55	73	14	41	34			
	2014-2015	68	67	>95		57	71		49	33			
Male	2013-2014	92	89	>95		63	73	19	44	25	12		
	2014-2015	76	73	>95		64	71	14	51	25			
Caucasian/White	2013-2014	158	153	>95		58	74	16	42	29	12		
	2014-2015	141	137	>95		62	72	11	51	27	11		
African American/Black	2013-2014	1					42						
	2014-2015	1					42						
Hispanic	2013-2014	1					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	98	95	>95		52	61	11	41	33	16		
	2014-2015	91	87	>95		54	58		47	33	13		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	29	27	93			37			37			
	2014-2015	23	20	87			37			50			
Limited English Proficient	2013-2014	1					42						
	2014-2015	0					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 19 <b>Grade:</b> High School
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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	159	155	>95		45	44		43	26	30	152	
	2014-2015	165	153	93		56	43		52	27	17	149	
Female	2013-2014	71	68	>95		50	41		50	25	25		
	2014-2015	88	78	89		59	42		56	32			
Male	2013-2014	88	87	>95		40	46		38	26	33		
	2014-2015	77	75	>95		52	44		48	23	25		
Caucasian/White	2013-2014	150	146	>95		45	45		43	25	30		
	2014-2015	162	150	93		56	44		53	27	17		
African American/Black	2013-2014	0					17						
	2014-2015	2					17						
Hispanic	2013-2014	3					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	2					54						
	2014-2015	0					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	75	72	>95		39	29		38	26	35		
	2014-2015	84	77	92		40	28		39	42	18		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	22	21	95			15				52		
	2014-2015	19	17	89			14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

SAU: RSU 19  
Grade: 03-08

## English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	885	>95				828	323	39	
Female	445	>95				413	184	45	
Male	440	>95				415	139	33	
Caucasian/White	844	>95				790	311	39	
African American/Black	7	*					*	*	
Hispanic	12	*				10			
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	553	>95				511	149	29	
Migrant	0	*					*	*	
Students with Disabilities	151	>95				137			
Limited English Proficient	2	*					*	*	
Super Subgroup	592	>95				547	154	28	

2013-14 % Attendance Rate Target = 93%
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	885	>95				826	220	27	
Female	445	>95				411	112	27	
Male	440	>95				415	108	26	
Caucasian/White	844	>95				789	215	27	
African American/Black	7	*					*	*	
Hispanic	12	*				10			
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	553	>95				509	98	19	
Migrant	0	*					*	*	
Students with Disabilities	151	95				136			
Limited English Proficient	2	*					*	*	
Super Subgroup	592	>95				545	100	18	

<b>2013-14 % Attendance Rate Target = 93%</b>
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	170	86				142	81	57		85
Female	89	82				68	46	68		87
Male	81	91				74	35	47		83
Caucasian/White	167	86				139	81	58		85
African American/Black	2	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	89	87				73	32	44		81
Migrant	0	*					*	*		0
Students with Disabilities	20	*				16				60
Limited English Proficient	0	*					*	*		0
<b>Super Subgroup</b>	96	88				80	35	44		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** RSU 19  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	170	87				143	32	22		85
Female	89	82				68	15	22		87
Male	81	93				75	17	23		83
Caucasian/White	167	87				140	32	23		85
African American/Black	2	*					*	*		0
Hispanic	0	*					*	*		0
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	89	88				74				81
Migrant	0	*					*	*		0
Students with Disabilities	20	*				17				60
Limited English Proficient	0	*					*	*		0
Super Subgroup	96	89				81	10	12		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

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The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

SAU: RSU 19

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	112	24	43	3	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	3

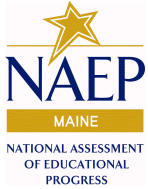
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.46	1.92	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2015-2016 NCLB Report Card

SAU: RSU 19

## English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	95	100
Students with Disabilities	75	18	77	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	10	26	29	34	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	11	36	32	21	2012-2013	4	34	41	21

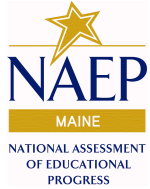
**Note:** Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard  
‡ Reporting Standards Not Met



# 2015-2016 NCLB Report Card

SAU: RSU 19

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	95	100
Students with Disabilities	75	18	77	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	7	21	42	30	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	9	16	28	47	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met