



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Sebecook Valley Middle Sch

SAU: RSU 19

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2014-2015 NCLB Report Card

School: Sebecook Valley Middle Sch
SAU: RSU 19
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	85	85	>95	66	58	72	14	52	26		85		
	2013-2014	79	79	>95	59	55	71		48	25	15	79		
Female	2012-2013	46	46	>95	67	59	75		50	26				
	2013-2014	44	44	>95	68	66	78		55	25				
Male	2012-2013	39	39	>95	64	56	68		54	26				
	2013-2014	35	35	>95	49	43	65		40					
Caucasian/White	2012-2013	80	80	>95	65	57	73	15	50	28				
	2013-2014	78	78	>95	60	58	72		49	26	14			
African American/Black	2012-2013	0					50							
	2013-2014	1					51							
Hispanic	2012-2013	1					63							
	2013-2014	0					64							
Asian or Pacific Islander	2012-2013	0					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	1					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	51	51	>95	61	51	61		47	29				
	2013-2014	40	40	>95	50	49	60		45	33				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			35							
	2013-2014	20	20	>95			32				50			
Limited English Proficient	2012-2013	1					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Sebecook Valley Middle Sch
SAU: RSU 19
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	80	79	>95	59	54	71		56	27	14	77		
	2013-2014	88	88	>95	57	53	70		50	30	14	88		
Female	2012-2013	42	41	>95	63	61	77		59					
	2013-2014	50	50	>95	62	60	78		50	30				
Male	2012-2013	38	38	>95	55	47	66		53	34				
	2013-2014	38	38	>95	50	44	63		50	29				
Caucasian/White	2012-2013	77	76	>95	61	55	73		57	25	14			
	2013-2014	83	83	>95	55	53	71		48	31	13			
African American/Black	2012-2013	1					42							
	2013-2014	0					51							
Hispanic	2012-2013	2					65							
	2013-2014	2					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	0					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	1					55							
Economically Disadvantaged	2012-2013	51	50	>95	54	49	60		50	26	20			
	2013-2014	51	51	>95	47	44	60		45	35				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	14	13	93			31							
	2013-2014	14	14	>95			32							
Limited English Proficient	2012-2013	1					41							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

School: Seabasticook Valley Middle Sch
SAU: RSU 19
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	84	84	>95	48	53	69		43	38	14	82		
	2013-2014	79	78	>95	46	47	69		45	31	23	77		
Female	2012-2013	37	37	>95	57	60	77		49	32				
	2013-2014	41	40	>95	45	48	73		45	28	28			
Male	2012-2013	47	47	>95	40	46	62		38	43				
	2013-2014	38	38	>95	47	46	65		45	34				
Caucasian/White	2012-2013	82	82	>95	46	50	70		41	39	15			
	2013-2014	75	74	>95	47	48	70		46	30	23			
African American/Black	2012-2013	0					47							
	2013-2014	1					43							
Hispanic	2012-2013	2					65							
	2013-2014	3					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	54	54	>95	41	45	57		41	39	20			
	2013-2014	46	45	>95	36	38	56		36	33	31			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	14	14	>95		30	28							
	2013-2014	11	10	91		30								
Limited English Proficient	2012-2013	0					46							
	2013-2014	1					46							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Seabasticook Valley Middle Sch
SAU: RSU 19
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	87	87	>95	83	78	77	22	61	13		86		
	2013-2014	82	80	>95	59	61	71		48	33		78		
Female	2012-2013	44	44	>95	82	78	82	32	50					
	2013-2014	34	33	>95	67	67	79		48	33				
Male	2012-2013	43	43	>95	84	78	72		72					
	2013-2014	48	47	>95	53	57	64		47	32				
Caucasian/White	2012-2013	83	83	>95	83	78	77	23	60	12				
	2013-2014	80	78	>95	59	61	72		49	32				
African American/Black	2012-2013	0					53							
	2013-2014	0					49							
Hispanic	2012-2013	1					73							
	2013-2014	2					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	53	53	>95	74	66	66		60	19				
	2013-2014	50	50	>95	52	53	60		46	38				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			36							
	2013-2014	11	10	91			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	0					51							

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2014-2015 NCLB Report Card

School: Seabcook Valley Middle Sch
SAU: RSU 19
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	85	85	>95	58	52	62		48	19	24	85	
	2013-2014	79	79	>95	63	58	63	13	51		30	79	
Female	2012-2013	46	46	>95	57	54	62		43		24		
	2013-2014	44	44	>95	66	60	63		52		27		
Male	2012-2013	39	39	>95	59	50	62		54				
	2013-2014	35	35	>95	60	57	63		49		34		
Caucasian/White	2012-2013	80	80	>95	56	51	64		48	20	24		
	2013-2014	78	78	>95	64	62	64	13	51		29		
African American/Black	2012-2013	0					30						
	2013-2014	1					37						
Hispanic	2012-2013	1					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	1					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	51	51	>95	45	42	50		37	20	35		
	2013-2014	40	40	>95	50	49	50		45		38		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			30				77		
	2013-2014	20	20	>95			29				75		
Limited English Proficient	2012-2013	1					31						
	2013-2014	0					39						

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2014-2015 NCLB Report Card

School: Seabasticook Valley Middle Sch
SAU: RSU 19
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	80	79	>95	48	46	64		42	24	28	77	
	2013-2014	88	88	>95	48	46	61	13	35	26	26	88	
Female	2012-2013	42	41	>95	41	39	65		37	29	29		
	2013-2014	50	50	>95	48	48	61		34	26	26		
Male	2012-2013	38	38	>95	55	53	63		47		26		
	2013-2014	38	38	>95	47	42	61		37	26	26		
Caucasian/White	2012-2013	77	76	>95	50	47	65		43	25	25		
	2013-2014	83	83	>95	47	45	62	12	35	27	27		
African American/Black	2012-2013	1					30						
	2013-2014	0					32						
Hispanic	2012-2013	2					52						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	1					44						
Economically Disadvantaged	2012-2013	51	50	>95	42	38	51		38	24	34		
	2013-2014	51	51	>95	37	34	48		29	27	35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	13	93			24						
	2013-2014	14	14	>95			24				79		
Limited English Proficient	2012-2013	1					36						
	2013-2014	1					34						

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2014-2015 NCLB Report Card

School: Sebecook Valley Middle Sch
SAU: RSU 19
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	84	84	>95	43	46	59		35	23	35	82	
	2013-2014	79	78	>95	38	42	59		35	24	37	77	
Female	2012-2013	37	37	>95	43	47	59		35	27	30		
	2013-2014	41	40	>95	33	42	60		30	33	35		
Male	2012-2013	47	47	>95	43	45	59		34		38		
	2013-2014	38	38	>95	45	41	58		39		39		
Caucasian/White	2012-2013	82	82	>95	41	44	60		33	23	35		
	2013-2014	75	74	>95	41	43	60		36	26	34		
African American/Black	2012-2013	0					30						
	2013-2014	1					30						
Hispanic	2012-2013	2					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	54	54	>95	33	37	45		30	26	41		
	2013-2014	46	45	>95	31	33	45		29	22	47		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	14	>95			22						
	2013-2014	11	10	91			21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	1					35						

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2014-2015 NCLB Report Card

School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	87	87	>95	56	53	61		52	16	28	86	
	2013-2014	82	80	>95	30	40	56		21	35	35	78	
Female	2012-2013	44	44	>95	48	46	62		43		36		
	2013-2014	34	33	>95		43	59			42	30		
Male	2012-2013	43	43	>95	65	60	60		60				
	2013-2014	48	47	>95	32	39	54		26	30	38		
Caucasian/White	2012-2013	83	83	>95	58	53	62		53	16	27		
	2013-2014	80	78	>95	29	39	57		21	35	36		
African American/Black	2012-2013	0					33						
	2013-2014	0					28						
Hispanic	2012-2013	1					59						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	53	53	>95	45	41	47		43		38		
	2013-2014	50	50	>95	24	33	40		20	34	42		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			22						
	2013-2014	11	10	91			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	0					30						

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2014-2015 NCLB Report Card

School: Seabasticook Valley Middle Sch
SAU: RSU 19
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	86	85	>95	60	54	69		54	20	20	85	
	2013-2014	80	80	>95	56	51	63		51	30	14	80	
Female	2012-2013	49	48	>95	52	48	69		48	21	27		
	2013-2014	45	45	>95	67	57	63		60	29			
Male	2012-2013	37	37	>95	70	61	70		62				
	2013-2014	35	35	>95	43	44	62		40	31			
Caucasian/White	2012-2013	81	80	>95	59	54	71		53	20	21		
	2013-2014	79	79	>95	57	53	64		52	30	13		
African American/Black	2012-2013	0					34						
	2013-2014	1					33						
Hispanic	2012-2013	1					58						
	2013-2014	0					55						
Asian or Pacific Islander	2012-2013	0					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	52	51	>95	47	44	58		45	29	24		
	2013-2014	41	41	>95	54	47	51		51	32			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	14	93			41						
	2013-2014	22	22	>95			33				45		
Limited English Proficient	2012-2013	1					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

School: Sebecook Valley Middle Sch
SAU: RSU 19
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	87	87	>95	57	57	70		48	31	11	86	
	2013-2014	79	75	95	57	59	73	13	44	33		73	
Female	2012-2013	43	43	>95	51	51	69		44	33			
	2013-2014	34	32	94	56	55	73		47	41			
Male	2012-2013	44	44	>95	64	64	71		52	30			
	2013-2014	45	43	>95	58	63	73		42	28			
Caucasian/White	2012-2013	82	82	>95	60	59	71		50	28	12		
	2013-2014	78	74	95	57	58	74	14	43	34			
African American/Black	2012-2013	0					39						
	2013-2014	0					42						
Hispanic	2012-2013	2					60						
	2013-2014	1					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	49	49	>95	47	45	59		39	39			
	2013-2014	48	47	>95	51	52	61		40	36			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			37						
	2013-2014	9					37						
Limited English Proficient	2012-2013	2					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	327	>95		63	68	230	129	56	81
Female	168	>95		66	69	115	69	60	82
Male	159	>95		59	68	115	60	52	81
Caucasian/White	315	>95		63	68	221	125	57	81
African American/Black	2	*		*			*	*	
Hispanic	7	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	186	>95		54	63	137	64	47	78
Migrant	0	*		*			*	*	
Students with Disabilities	55	>95			41	34			65
Limited English Proficient	2	*		*			*	*	
Super Subgroup	203	>95		54	62	147	68	46	77

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	327	>95		48	63	230	95	41	78
Female	168	>95		44	62	115	47	41	77
Male	159	>95		52	63	115	48	42	78
Caucasian/White	315	>95		49	62	221	92	42	77
African American/Black	2	*		*			*	*	
Hispanic	7	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	186	>95		37	56	137	45	33	74
Migrant	0	*		*			*	*	
Students with Disabilities	55	>95			34	34			61
Limited English Proficient	2	*		*			*	*	
Super Subgroup	203	>95		37	56	147	45	31	74

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Seabasticook Valley Middle Sch
SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	4	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.41

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.