



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Somerset Valley Middle School

SAU: RSU 19

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2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	47	46	>95	39	58	72		35	37	24	43		
	2013-2014	39	39	>95	41	55	71		36	44		37		
Female	2012-2013	25	25	>95	44	59	75							
	2013-2014	19	19	>95	53	66	78							
Male	2012-2013	22	21	95		56	68			48				
	2013-2014	20	20	>95		43	65							
Caucasian/White	2012-2013	44	43	>95	40	57	73		37	35	26			
	2013-2014	35	35	>95	43	58	72		37	40				
African American/Black	2012-2013	0					50							
	2013-2014	0					51							
Hispanic	2012-2013	1					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	0					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	39	38	>95	37	51	61		34	37	26			
	2013-2014	33	33	>95	42	49	60		36	45				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	14	93			35							
	2013-2014	6					32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	48	48	>95	35	54	71		35	35	29	48		
	2013-2014	46	44	>95	32	53	70		30	34	34	42		
Female	2012-2013	25	25	>95	48	61	77		48					
	2013-2014	27	26	>95	42	60	78		38		38			
Male	2012-2013	23	23	>95		47	66			52				
	2013-2014	19	18	95		44	63			56				
Caucasian/White	2012-2013	47	47	>95	36	55	73		36	36	28			
	2013-2014	43	41	95	34	53	71		32	34	32			
African American/Black	2012-2013	0					42							
	2013-2014	0					51							
Hispanic	2012-2013	0					65							
	2013-2014	1					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	0					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	38	38	>95	32	49	60		32	37	32			
	2013-2014	34	33	>95		44	60			33	39			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			31							
	2013-2014	13	13	>95			32							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	65	64	>95	44	53	69		38	25	31	62		
	2013-2014	47	45	>95	31	47	69		31	38	31	45		
Female	2012-2013	27	26	>95	50	60	77		38					
	2013-2014	21	19	90		48	73							
Male	2012-2013	38	38	>95	39	46	62		37	32	29			
	2013-2014	26	26	>95		46	65			38				
Caucasian/White	2012-2013	61	60	>95	40	50	70		33	27	33			
	2013-2014	46	44	>95	32	48	70		32	36	32			
African American/Black	2012-2013	0					47							
	2013-2014	0					43							
Hispanic	2012-2013	0					65							
	2013-2014	0					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	45	44	>95	36	45	57		32	27	36			
	2013-2014	40	38	95	26	38	56		26	42	32			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	17	17	>95		30	28				71			
	2013-2014	11	10	91		30								
Limited English Proficient	2012-2013	0					46							
	2013-2014	0					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	66	66	>95	70	78	77		65	17		64		
	2013-2014	59	58	>95	59	61	71		50	17	24	56		
Female	2012-2013	36	36	>95	72	78	82		69					
	2013-2014	25	24	>95	63	67	79		46					
Male	2012-2013	30	30	>95	67	78	72		60					
	2013-2014	34	34	>95	56	57	64		53		29			
Caucasian/White	2012-2013	64	64	>95	70	78	77		66	17				
	2013-2014	55	54	>95	57	61	72		50		26			
African American/Black	2012-2013	0					53							
	2013-2014	0					49							
Hispanic	2012-2013	1					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	44	44	>95	57	66	66		55	25				
	2013-2014	42	41	>95	51	53	60		49		32			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					36							
	2013-2014	14	14	>95			29				79			
Limited English Proficient	2012-2013	0					53							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	47	47	>95	36	52	62		30		47	44	
	2013-2014	39	39	>95	41	58	63		38	28	31	37	
Female	2012-2013	25	25	>95	44	54	62				40		
	2013-2014	19	19	>95		60	63						
Male	2012-2013	22	22	>95		50	62				55		
	2013-2014	20	20	>95		57	63						
Caucasian/White	2012-2013	44	44	>95	36	51	64		30		48		
	2013-2014	35	35	>95	46	62	64		43	29			
African American/Black	2012-2013	0					30						
	2013-2014	0					37						
Hispanic	2012-2013	1					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	39	39	>95	36	42	50		31		49		
	2013-2014	33	33	>95	42	49	50		39	30			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	15	>95			30						
	2013-2014	6					29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	48	47	>95	32	46	64		28		49	47	
	2013-2014	46	45	>95	33	46	61		27		49	43	
Female	2012-2013	25	24	>95		39	65				46		
	2013-2014	27	27	>95	41	48	61		37		52		
Male	2012-2013	23	23	>95		53	63				52		
	2013-2014	19	18	95		42	61						
Caucasian/White	2012-2013	47	46	>95	33	47	65		28		48		
	2013-2014	43	42	>95	36	45	62		29		48		
African American/Black	2012-2013	0					30						
	2013-2014	0					32						
Hispanic	2012-2013	0					52						
	2013-2014	1					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	38	37	>95	27	38	51				54		
	2013-2014	34	34	>95		34	48				62		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			24				92		
	2013-2014	13	13	>95			24						
Limited English Proficient	2012-2013	0					36						
	2013-2014	0					34						

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2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	65	63	>95	38	46	59		25	24	38	61	
	2013-2014	47	45	>95	31	42	59		22		51	45	
Female	2012-2013	27	26	>95	42	47	59				46		
	2013-2014	21	19	90		42	60						
Male	2012-2013	38	37	>95	35	45	59			32	32		
	2013-2014	26	26	>95		41	58				54		
Caucasian/White	2012-2013	61	59	>95	36	44	60		22	24	41		
	2013-2014	46	44	>95	32	43	60		23		50		
African American/Black	2012-2013	0					30						
	2013-2014	0					30						
Hispanic	2012-2013	0					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	45	43	>95	35	37	45		26		47		
	2013-2014	40	38	95		33	45				55		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	17	>95			22				76		
	2013-2014	11	10	91			21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					35						

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2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	66	66	>95	41	53	61		32	33	26	64	
	2013-2014	59	58	>95	38	40	56		34	22	40	56	
Female	2012-2013	36	36	>95	36	46	62		28	31	33		
	2013-2014	25	24	>95	42	43	59				42		
Male	2012-2013	30	30	>95	47	60	60		37	37			
	2013-2014	34	34	>95	35	39	54		32		38		
Caucasian/White	2012-2013	64	64	>95	41	53	62		31	34	25		
	2013-2014	55	54	>95	37	39	57		33	20	43		
African American/Black	2012-2013	0					33						
	2013-2014	0					28						
Hispanic	2012-2013	1					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	44	44	>95	30	41	47		23	36	34		
	2013-2014	42	41	>95	32	33	40		32		46		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					22						
	2013-2014	14	14	>95			18						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	46	45	>95	27	54	69		27	42	31	43	
	2013-2014	40	39	>95	26	51	63		26	44	31	38	
Female	2012-2013	26	26	>95		48	69			42			
	2013-2014	21	20	95		57	63						
Male	2012-2013	20	19	95		61	70						
	2013-2014	19	19	>95		44	62						
Caucasian/White	2012-2013	43	42	>95	29	54	71		29	43	29		
	2013-2014	36	36	>95	28	53	64		28	44	28		
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	1					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	0					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	37	36	>95	28	44	58		28	42	31		
	2013-2014	29	28	>95		47	51			46			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	13	93			41						
	2013-2014	7					33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	61	61	>95	49	57	70		43	36		59	
	2013-2014	60	59	>95	51	59	73		39	31	19	58	
Female	2012-2013	33	33	>95	48	51	69		45	33			
	2013-2014	26	25	>95	44	55	73						
Male	2012-2013	28	28	>95	50	64	71		39	39			
	2013-2014	34	34	>95	56	63	73		41	29			
Caucasian/White	2012-2013	58	58	>95	50	59	71		43	36			
	2013-2014	56	55	>95	49	58	74		36	31	20		
African American/Black	2012-2013	1					39						
	2013-2014	0					42						
Hispanic	2012-2013	1					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	43	43	>95	40	45	59		35	44			
	2013-2014	41	40	>95	48	52	61		43	33			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			37						
	2013-2014	14	14	>95			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	189	>95		54	65	147	62	42	79
Female	90	>95		60	68	69	32	46	81
Male	99	>95		48	63	78	30	38	78
Caucasian/White	177	>95		52	64	139	59	42	79
African American/Black	0	*		*			*	*	
Hispanic	2	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	147	>95		45	60	110	40	36	76
Migrant	0	*		*			*	*	
Students with Disabilities	42	>95		26	41	40			65
Limited English Proficient	0	*		*			*	*	
Super Subgroup	151	>95		45	59	113	41	36	76

**2012-13
% Attendance Rate
Target = 93%**

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*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	189	>95		40	59	148	51	34	76
Female	90	>95		36	56	70	27	39	74
Male	99	>95		43	63	78	24	31	78
Caucasian/White	177	>95		38	59	140	49	35	76
African American/Black	0	*		*			*	*	
Hispanic	2	*		*			*	*	
Asian or Pacific Islander	0	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	147	>95		33	49	111	29	26	70
Migrant	0	*		*			*	*	
Students with Disabilities	42	>95		26	45	40			67
Limited English Proficient	0	*		*			*	*	
Super Subgroup	151	>95		33	50	114	31	27	70

**2012-13
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	1	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.