



MEA Data 2015-2016

ESEA Accountability:

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Qualifications of Teachers:

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*Robert S. Linn*

## 2016-2017 ESEA Report Card

School: St Albans Consolidated  
District: RSU 19

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# 2016-2017 ESEA Report Card

**School: St Albans Consolidated**  
**District: RSU 19**  
 Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data														
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	21	21	100.00	33.33	40.49	50.58	*	*	38.10	28.57	*	*	*
Female	2015-2016	12	12	100.00	*	43.86	56.35	*	*	*	*	*	*	
Male	2015-2016	9	9	100.00	*	37.11	45.15	*	*	*	*	*	*	
White	2015-2016	20	20	100.00	35.00	41.09	51.62	*	*	40.00	25.00	*	*	
Black or African American	2015-2016	0	0	0.00	*	*	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	0	0	0.00	*	50.00	43.01	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	0	0	0.00	*	*	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	1	1	100.00	*	18.52	47.24	*	*	*	*	*	*	
Economically Disadvantaged	2015-2016	14	14	100.00	*	32.96	36.60	*	*	*	*	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	0	0	0.00	*	7.78	15.52	*	*	*	*	*	*	
English Learner	2015-2016	0	0	0.00	*	*	15.86	*	*	*	*	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments.  
 Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
 \*Data have been suppressed to protect student privacy.

# 2016-2017 ESEA Report Card

**School: St Albans Consolidated**  
**District: RSU 19**  
 Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	21	21	100.00	38.10	27.56	38.31	*	*	38.10	23.81	*	*
Female	2015-2016	12	12	100.00	*	29.38	38.96	*	*	*	*	*	*
Male	2015-2016	9	9	100.00	*	25.73	37.70	*	*	*	*	*	*
White	2015-2016	20	20	100.00	40.00	27.98	39.33	*	*	35.00	25.00	*	*
Black or African American	2015-2016	0	0	0.00	*	*	16.63	*	*	*	*	*	*
Hispanic/Latino	2015-2016	0	0	0.00	*	*	28.11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	0	0	0.00	*	*	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	1	1	100.00	*	21.43	35.46	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	14	14	100.00	*	20.13	25.24	*	*	*	*	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	0	0	0.00	*	5.39	11.91	*	*	*	*	*	*
English Learner	2015-2016	0	0	0.00	*	*	12.67	*	*	*	*	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments. Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
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# 2016-2017 ESEA Report Card

**School: St Albans Consolidated**  
**District: RSU 19**  
 Grades: 5, 8, High School (as applicable)

Science Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Female	2015-2016	0	0	0.00	*	48.31	60.73	*	*	*	*	*	*
Male	2015-2016	0	0	0.00	*	50.22	61.20	*	*	*	*	*	*
White	2015-2016	0	0	0.00	*	49.21	62.29	*	*	*	*	*	*
Black or African American	2015-2016	0	0	0.00	*	*	31.40	*	*	*	*	*	*
Hispanic/Latino	2015-2016	0	0	0.00	*	*	49.93	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	71.79	*	*	*	*	*	*
Asian	2015-2016	0	0	0.00	*	*	67.01	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	0	0	0.00	*	*	47.06	*	*	*	*	*	*
Two or More Races	2015-2016	0	0	0.00	*	*	58.44	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	0	0	0.00	*	37.99	49.78	*	*	*	*	*	*
Migrant	2015-2016	0	0	0.00	*	*	28.57	*	*	*	*	*	*
Special Education	2015-2016	0	0	0.00	*	15.71	29.55	*	*	*	*	*	*
English Learner	2015-2016	0	0	0.00	*	*	19.90	*	*	*	*	*	*

Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
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# 2016-2017 ESEA Report Card

**School: St Albans Consolidated**  
**District: RSU 19**  
 Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	20	100.00	20	6	30.00
White	19	100.00	19	6	31.58
Black or African American	0	0.00	0	*	*
Hispanic/Latino	0	0.00	0	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	0	0.00	0	*	*
American Indian or Alaska Native	0	0.00	0	*	*
Two or More Races	1	100.00	1	*	*
Economically Disadvantaged	14	100.00	14	*	*
Special Education	0	0.00	0	*	*
English Learner	0	0.00	0	*	*

\*Data have been suppressed to protect student privacy.  
 Accountability data differ from Assessment data in several ways:  
 -Students enrolled for less than a full academic year are excluded.  
 -Privately funded students are excluded.  
 -Bureau of Indian Education students are excluded.

# 2016-2017 ESEA Report Card

**School: St Albans Consolidated**  
**District: RSU 19**  
 Grades: 3-8 (as applicable)

Group	Mathematics Accountability Data				
	Participation Target = 95%		2015-2016 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	20	100.00	20	7	35.00
White	19	100.00	19	7	36.84
Black or African American	0	0.00	0	*	*
Hispanic/Latino	0	0.00	0	*	*
Native Hawaiian or Other Pacific Islander	0	0.00	0	*	*
Asian	0	0.00	0	*	*
American Indian or Alaska Native	0	0.00	0	*	*
Two or More Races	1	100.00	1	*	*
Economically Disadvantaged	14	100.00	14	*	*
Special Education	0	0.00	0	*	*
English Learner	0	0.00	0	*	*

\*Data have been suppressed to protect student privacy.  
 Accountability data differ from Assessment data in several ways:  
 -Students enrolled for less than a full academic year are excluded.  
 -Privately funded students are excluded.  
 -Bureau of Indian Education students are excluded.  
 -Mathematics achievement results for recently arrived English learners are excluded.

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School: St Albans Consolidated  
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State <sup>1</sup>	3	1	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2016	0.00%

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.