

Minutes Education Committee

September 5, 2017 6:30 PM

Nokomis Library

Members Present: Kenneth Sands, Samantha Brown, Susie Hopkins, Chad Stratton
Jennifer Watson

Members Absent: Chris Pepin (unexcused); Winn Price (excused)

Others Present: Mike Hammer, Angela Brown, Lori Merrow, Mary Nadeau, Laura Donahue, Don Mendell, Sue Bowden

I. **Public Comment** - None

- II. **Science Presentation** - Sue Bowden from Somerset Middle School presented the work of the science group she has been working with as the Science Subject Area Leader. She used examples of the Next Generation Science Standards chosen and how to access them through the curriculum documents in Google. She also gave examples of projects students developed as part of the assessment. She also provided a former assessment utilizing mainly recall instead of constructed/application of conceptual knowledge in the newer assessment.

There has been a tremendous amount of work and more time for dissemination of the content to all staff would be great.

- III. **Guiding Principles and Habits of Mind** - Mary Nadeau, Angela Brown, Lori Merrow gave input on some of the work done with the Guiding Principles of the Maine Learning Results. It is a requirement for high school graduation and Nokomis is working to develop a method that is not cumbersome on the instructional staff while shifting the responsibility to the student. Students will ultimately be using their senior portfolio as the demonstration of their development in this area. Having a system to meet the requirement will continue and further refined as more students meet the expectations of a proficiency based diploma. At Somerset and Seabasticook the Guiding Principles are emphasized outside of the curriculum. Seabasticook has a celebration, at the end of each quarter, recognizing students showing evidence of growth in this area. At N/PES and other elementary schools teachers focus on developing kind, caring, and safe learners at their developmental level.

- IV. **Core Virtues** - Don Mendell presented information related to the Cardinal Virtues: Fortitude, Justice, Prudence (wisdom), and Temperance “being an overarching rubric in all learning and applications of learning”.

This would be in contrast to the State 1. Problem solving and 2. The advancement of equality.

Don also stressed the importance for the Board to be aware of some common or required reads at certain grade levels. Other board members believe we have these required reads; however, information needs to be gathered. Don's overarching question is whether the Education Committee should be concerned with these ideas.

V. **Other** - None

VI. **Items for Next Agenda** - Sam would like to know more about technology offerings, how students access or are introduced to different formats.

VII. **Adjournment** - The meeting was adjourned.

Respectfully submitted,

A handwritten signature in black ink that reads "Mike Hammer". The signature is written in a cursive, flowing style.

Mike Hammer
Superintendent of Schools