

Leader Evaluation and Professional Growth (LEPG) Core Props and Standard Indicators

Core Proposition 1. Vision, Mission, and Advocacy

Standard Indicator 1.1 Shared Vision and Mission: In collaboration with school staff and community members, the leader develops and promotes a school vision and mission for successful learning and development of each child that advances the district vision and mission and reflects pertinent data.

Standard Indicator 1.2 Stakeholder Communication and Engagement: The leader communicates internally and externally with stakeholders and the community as well as leverages community resources to advance the organization's vision and mission.

Core Proposition 2. Strategic Leadership for Results

Standard Indicator 2.1 Organizational Capacity: The leader continually builds organizational capacity by recruiting, hiring, supporting, and developing an effective and caring staff of teachers and other professionals.

Standard Indicator 2.2 Strategic Management Systems: The leader designs, develops, and implements strategic management systems while monitoring systems for effectiveness and efficiency through a continuous improvement process.

Core Proposition 3. Supports for Learning

Standard Indicator 3.1 Support for Students: The leader develops a system of collective responsibility for meeting the academic, social, emotional, and physical needs of each student.

Core Proposition 4. Teaching and Learning

Standard Indicator 4.1 Instructional Focus: The leader ensures teaching and learning are the primary focus of the organization.

Standard Indicator 4.2 Curriculum, Instruction, and Assessment: The leader ensures the implementation of a rigorous and relevant system of curriculum, instruction, and assessment.

Standard Indicator 4.3 Supporting Instructional Practice: The leader supports improvement of teacher practice through evidence-based, actionable feedback and guidance related to resources and opportunities for continuous improvement of practice.

Core Proposition 5. Climate and Culture

Standard Indicator 5.1 Relationship Building: The leader builds authentic, productive relationships with and among students, staff, parents/caregivers, and the community in the interest of student learning.

Standard Indicator 5.2 Respect for Diverse Cultures: The leader honors the culture of students, adults, and the larger community, demonstrating respect for diversity and ensuring equity.

Standard Indicator 5.3 Safe Environment: The leader creates and maintains a physically, emotionally, and intellectually safe environment that promotes effective teaching and student learning.

Core Proposition 6. Ensuring Professionalism

Standard Indicator 6.1 Rational and Transparent Decision Making: Provides a clear rationale for decision making, considering the needs of the school community.

Standard Indicator 6.2 Professional Conduct: The leader models and establishes a culture in which a high degree of professionalism is practiced by all stakeholders.

Core Proposition 7. Reflection and Growth

Standard Indicator 7.1 Self-Reflection and Continuous Improvement: The leader reflects on personal and professional strengths and areas for development, and adjusts practice for continuous improvement.