

Peer Observation Note Taking Form

Teacher: _____

Date: _____ Time: _____ to _____

Goal(s)/Learning Target(s) of Lesson:

Pre-Conversation Notes

(Focus practices/standards to be observed, activities/strategies that will be used in the lesson, etc.)

- ***On which areas of practice should I focus during the lesson? or On what areas of practice are you looking to get some feedback?***

POSSIBLE AREAS FOR FEEDBACK:

- ***What is the learning target for the lesson I will be observing? (2.3)***
- ***How will you determine that each student has met the target? (3.3, 2.3)***
- ***What Strategies/Activities will I see in this lesson related to your focus area?***
- ***What will I see you doing and/or the students doing during this lesson? (Core Prop 2 – 2.1, 2.2, 2.3)***
- ***Is there anything in particular you would like me to know/look for related to your students (relevant to this lesson/observation)? (1.1, 1.2)***

Observation: Evidence of Teacher Practice

(Record what Teachers and students say/do, questions that are asked, quantitative information...whatever will help inform your feedback on the focus of the observation. Remember that evidence is notes on WHAT ACTUALLY HAPPENED, not your interpretation or opinion of what happened.)

Aligned Standards

(Note any evidence statements aligned to the "focus" standards/practices)

Post Observation Feedback Conversation	

Peer Coaching Stems

Paraphrasing	Clarifying	Reviewing	Praising	Making Suggestions
So... In other words... I heard you say...	Can you give me an example... What do you mean by...	I noticed... When you did X, I saw students do Y...	This worked well because...	Sometimes it's helpful to... In my classroom, I... I wonder what would happen if... I saw a teacher do...
Purpose: <ul style="list-style-type: none"> REFLECTING BUILDING COMMON UNDERSTANDING 		Purpose: SHARING EVIDENCE	Purpose: REFLECTING ON SUCCESSES	Purpose: CONSIDERING NEXT STEPS

Commented [1]: PRETTIER GRAPHIC

KEEP IN MIND: The MOST POWERFUL stem in helping others (and ourselves!) reflect on practice is a QUESTION. Use the *Questions for Reflection and Planning* that appear in the TEPG Companion Guide for relevant standards to help you generate the most impactful questions.

2 KEY PIECES OF EVIDENCE I NOTICED:

2 THINGS I WONDERED ABOUT:

